Tool 2: Focus Group Discussion Guide Learning Facilitators/ Teachers/ Takardar Tattaunawa: Jagorar Hira Da Malamai

Interview Identification/Gudanar da intabiyu		
Instrument Code/Lambar gudanarwa:		
Date of assessment/Ranar gudanar da bincike:/(dd/mm/yy)/(Rana/Wata/Shekara)		
Name(s) of Assessor(s)/Sunan mai gudanar da bincike:		
Organization(s)/Masu gudanarwa:		
How many in the group/Yawan mutane a kowane mataki:		
1) Learning Facilitators/Masu koyarwa: Local Teachers/Maluma:		
2) Male/Maza Female/Mata		
3) IDP Non-IDP/Wadanda ba/DP ba		
For IDP, state how many have been in the community/Dangane da IDP, nawane ke zaune a alummar:		
Less than 6 months/kasa da wata shida		
Between 6 and 12 months/wata shida zuwa wata shabiyu		
Between 12 and 24 months/tsakanin watanni shabiyu zuwa ashirin da hudu		
Longer than 24 months/sama da watanni ashirin da hudu		
Location Of Assessment/Wurin Gudanar Da Bincike		
Name of State/Admin level 1/Sunan Jiha 1:		
Name of LGA/Admin level 2/Sunan karamar hukuma2:		
Name of Community/Village/Admin level 3/Sunan al'ummal kauye3:		

Equal Access To Learning/Hanyar Koyo

- o Do all children go to a learning center/school in this community? Why or why not?/Sin yara masu zuwa makaratu acikin wannan al-ummah suna zuwa makaranta? Meya sa ko meya bana?
- O Do you know of any groups of children in this community that do not go to learning center/school or participate in education programs? If yes, who are they? (host, IDP, boys, girls, other) And, what keeps them away?/ko akwai gungun yara da ka sani in cikin wonnan al-ummah da basu zuwa makaranta ko basa woni harkar Ilmi? In hakane, su waddanne? Zuwnannu ko masu gudun hijra, yaran mazane ko mata ko wasune dabam? Meya hanasu?
- What could be done to help those children who are not going to learning center/school to get into or stay in learning center/school?/ mekake tunani zaa ayi dominataimakama waddan yara da basa zuwa makaranta dominsu natsu ssu yi karatu a makaranta?
- o Are your children able to go to learning center/school every day? If not why ?/sin yaranka suna zuwa makranta akai akai? Imbahakaba? Meyasa? Do you know of other children who cannot go to learning

	center/school? If so, why do they not attend?
0	For young people in this community who canont go to formal learning center/school, what types of classes or training would be best for them ?
0	What impact does the insurgency have on this community's children? Does it impact whether or not they go to learning center/school? Does it impact whether they stay in learning center/school?
0	What is common to IDP and local children's learning requirements? What are the differences?
0	Does the insurgency influence whether your children or other children go to learning center/school or stay in learning center/school? If yes, how?/Singungun dan tsageru masu fada bindiga yena safan zuwa ko zamansu a makaranta ko wasu yara ko zamansu a makaranta? In hakane, tayaya?
0	Are there other ways the insurgency affects the education and well-being of your child?/Akoi wasu hanyoyi da gungu masu fada da bindiga yake safan ilmi da rayuwarka?
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P	rotection and Wellbeing/Kariya Da Walwala

Is there a learning center/school accessible for children to attend? Is the learning center/school located in a secure location? Explain
Are girls safe on their way to and from learning center/ learning center/school? Are they safe at learning center/school? Why or why not? Are boys safe on the way to and from learning center /school? Why or why not? If they are not safe, has this situation improved or become worse over the last six months?
What are you or community members doing to keep children safe while going to and from learning center/school or while in learning center/school? If yes, what?/Sin kai da wasu mutane na wata alummah kun tabayi wata hobbasawa domin kukare yaranku yayinda suke zuwa ko dawowa daga makaranta? In hakane, me kukayi? What additional efforts are needed?
Can you think of anything else that could be done to help keep children safe in learning center/school and at home?/Akoi wani abu da kake tunani wanda zaayi domin aba yara kariya a makaranta da gida.
Have you heard of children or young people being abused or harassed in learning centers /school? If yes, what groups children are at greater risk? What are the risks? Who mistreats them?/Shin katabaji ana musgunawa dalibai yayinda suka zuwa ko dawowa daga makaranta? Indei hakane wani rukunin dalibaine suke cikin hadari? Wani irin hadarine? Waddanne ne suke musgunaamusu?
Do you know where children go for support if they experience abuse or violence against them? Is this common or not common in this community? A wurin waye ne yaro yakamata yaje yayinda ake mussgunamasa ya nemi taimako ko kariya?
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Recruitment and Selection
• Who is involved in hiring learning facilitators/teachers? Are parents involved? If so how? What criteria are used to select teachers?
• Are learning facilitators and teachers checked or screened to avoid hiring rights violators (such as people who have abused children in the past)? If so, how?
• Do you believe that the learning facilitators and teachers are doing a good job teaching their students?
Participation and Community Support / ADD /Halarta

- Do you or other learning facilitators / teachers support learning centers / school or education activities in this community? If yes, please describe./Sin kai da wasu iyaye kungiyoyi kuna taimakawan gudanarda makaranta ko harkar ilmi a cikin wannan al-ummah (Kauye)?
- Is there a PTAs or CECs or teachers group in this community? If yes, please describe their activities./Sin wannan al-ummah (Kauye) da makaranta suna da kungiya iyaye da malame or kunguyan gudunarda harkan ilmi? In hakane, kwatanta ayyukansu.
- What are the 3 most important things that could be done by the community and its parents to improve education/ Wadannene abubuwa guda uku (3) da sukafi muhimmanci wadanda wandan, al-ummah da iyayenta zasuyi domin inganta yanayin rayuwan daliban da ilmin su?
- What support services are in place particularly for internally displaced children?/ Shin kana da wasu shawarwari game da ahuhuwan masu taimakawa yare musamman masu gudun hiira?

 What community based learning activities exist here? Are families holding classes in homes or i community structures? Are there informal gatherings of children for non-formal/recreation activities? If yes how often and where are they held? What can children and young people in this community do to help improve education?
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